

CCSS: How Classroom Teachers Can Begin to Make Changes in Content Using Doug Fisher's Secondary Model

Step-by-Step Support in Aligning a Unit of Study with Expectations of Common Core State Standards

Presenter: Kathy Schmitt

Location: Comfort Suites, Oshkosh

2nd quarter dates: November 29 & December 15, 2011;

ber 15, 2011; **3**rd **quarter dates:** January 26 & February 21, 2012 **4**th **quarter dates:** April 30 & May 8, 2012.

Presenter: Kathy Schmitt, CESA 6 Literacy Center Coordinator: Kathy has helped many schools, K-12, implement structures such as an RTI model, a Balanced Literacy Framework, and literacy strategies across the content areas.

Workshop Description: Through video-taped lessons and simulations, participants will collaboratively develop a working understanding of how Doug Fisher's instructional model is used to successfully deliver Common Core in secondary schools so as to achieve a first-time pass rate of more than 90% on the California State High School Graduation Competency Exam. The state average for first-time pass rate is about 65%. Participants will be guided, step-by-step, through the necessary revisions of a current unit of study to achieve similar results.

Workshop Goals: • Develop a working understanding of how to seamlessly implement the common core Standards in existing curriculum • Begin to make classroom changes in content so as to align with the CCSS

Workshop Overview: The workshop series will be offered each quarter, with new video examples and simulations explored each time so teachers may attend more than once. Workshop series is designed to support teachers through implementation of a lesson or unit of study by:

• Using rubrics to observe exemplar videos classroom instruction across three days IN THEIR SPECIFIC CONTENT, teachers will identify the express meaning of combining ELA standards with content standards, making use the gradual release of responsibility model coupled with formative assessment, and productive collaborative work sessions.

• Using same rubrics, teachers will self-assess a current lesson or unit of study and identify opportunities for improvement. Support will be given to revise lessons or units.

• Reconvening on the second day (two weeks later) with student samples and completed reflection checklists (student and teacher) to collaboratively ascertain the rigor of classroom instruction and degree to which selected CCSS were met.

• Using insights from first application, design a second lesson or unit of study. Support will be given to design lessons or units.

Attention Workshop Participants: Bring a lesson or unit of study, along with current readings and other student materials. After each workshop segment, you will have an opportunity to apply the key concepts into your lesson or unit of study.

Audience: This 2-day workshop series is designed for Science, Social Studies and English teachers. *Cost:* \$250 per participant per quarter, includes continental breakfast and lunch. *Time:* 8:30 am—2:30 pm

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

CCSS in Secondary Core Classrooms 2nd quarter; 3rd quarter; 4th quarter;		Please check one: □ Check is enclosed, made payable to CESA 6 □ Bill my School District, PO #
Comfort Suites-Oshkosh	Registration Deadline: November 15, 2011	 Use my Conference Attendance Fund (CESA 6 employed staff ONLY) Credit Card Payment
Participant Name(s)		
Position(s)	District	Cardholder Name
Phone (Work)	(Home)	Cardholder Address (include city, state ZIP)
Would you like to be notified by email of future CESA 6 training sessions? \Box Yes \Box No		Credit Card Type (VISA, MasterCard, etc.)
Email Address	Special accommodations or dietary needs	Credit Card Number
RETURN TO: Mary Ann Schwandt, CESA 6, PO Box 2568, Oshkosh, WI 54903-2568 Fax 920-424-3478: Phone 920-236-0562: Email mschwandt@cesa6.org		Expiration Date 3 Digit Code on Back of Card